

Technology Plan
Big Bay de Noc School
2009 - 2012

Technology Plan Summary

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Web Site	www.bigbayschool.com
URL for Technology Plan:	www.bigbayschool.com/Administration/Administration.htm

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District Mission Statement

“The mission of the Big Bay de Noc Schools is to educate all students to their highest level of academic performance while encouraging positive attitudes and behavioral growth.”

Introduction – District Profile

We are a K-12 school located on the north shore of Lake Michigan in the Upper Peninsula of Michigan. Our school serves approximately 234 students from Schoolcraft and Delta counties. All grades are housed in one building that was constructed in 1970. Enrollment that first year as a consolidated school was just over 700 students and has steadily declined over the years to the current enrollment which has stabilized for the last few years. We have taken advantage of this lower enrollment to reduce class sizes and provide more individualized instruction. The building and technology infrastructure have been continually updated and we currently have a state-of-the-art educational facility.

Our staff is comprised of nineteen teachers, four administrators, and fifteen office, support staff, and bus drivers. We utilize independent contractors for all technology administration and support services as well as custodial services.

A significant minority population (approximately 25%) is Native American. Although our district includes several small communities, our student population is primarily rural with a majority of students riding a bus to school. Local industries include fishing, logging, and tourism but many residents work outside the district.

Technology Planning Initiative Format

Our Academic Design Team has responsibility for developing and facilitating the school’s technology vision and goals. The integration of academic and technology design into one group was chosen to ensure that technology could be best optimized as an academic support function rather than an end in itself. The team is made up of committed administrators and educators and our technology coordinator and works in close cooperation with our School Improvement Team.

Big Bay de Noc School Technology Vision Statement

“The Big Bay de Noc School is committed to providing all of our students and staff with the appropriate, practical technology skills needed to help them succeed in life.”

Technology Goals

We will provide infrastructure, training and support to facilitate the practical application of technology to support learning for all students in all areas of the curriculum.

- Improve student achievement through technological competence
- Provide teachers with professional development and support
- Provide and maintain up-to-date technology infrastructure
- Promote parental/community involvement through our web site and PowerSchool School Management System

I. CURRICULUM

[A] Curriculum Integration

Using the KC4, a comprehensive curriculum aligned with the Michigan Content Standards and Benchmarks as a guide, we begin in early the elementary grades by focusing on technology awareness through the use of interactive educational software and applications. Reading skills improvement is measured via the testing in *Accelerated Reader* and math skills are taught and assessed using *Accelerated Math*. Word-processing, keyboarding and data manipulation are introduced in the middle elementary through the 6th grades. Each student must meet established goals for typing speed and accuracy. This evaluation is performed using the Mavis Beacon Typing and FasType applications.

From 7th through 9th grades students are exposed to more complex applications of technology to support learning. Keyboarding skills as well as reading comprehension and writing skills are evaluated by testing both in the computer lab setting and in core curriculum classes. High school students are given the opportunity to enhance existing skills and explore other areas such as programming, graphics and multimedia production. Internet access allows students to participate in *Compass Learning* credit recovery courses and to dual-enroll in community college courses without the expense and time commitment of commuting.

Teachers are encouraged to work together to create cross-curriculum projects that involve technology use. Professional development is provided to give teachers the conceptual understanding and technology skills needed to integrate the use of technology and specifically, the Internet, into their daily classroom experiences.

[B] Curriculum - Student Achievement

All teacher and student workstations have access to server-stored software and data resources (applications, storage, library card catalog) and the Internet. Our staff have participated in ongoing professional development sessions specifically aimed at increasing their knowledge and skills in integrating the use of technology resources into their classroom. We have taken steps to assure that our formal curriculum includes appropriate technology integration.

Word processing software is used in English classes; spreadsheet applications in mathematics, physics and other science classes and data-acquisition devices are used in earth science, biology and physiology classes. *My Dream Explorer*, an Internet application, is used as an integral part of our Career Pathways program.

Since the process of technology integration itself has become an integral part of daily instruction and ongoing professional development, we cannot define a specific timeline for this aspect of the curriculum.

[C] Curriculum – Technology Delivery

The district's Student to Computer ratio is approximately 1.5:1 and every computer in every classroom above the Kindergarten level is networked to our LAN and has Internet access. There are three computer labs, with a combined total of 70 student workstations. The remaining student workstations are distributed throughout the school.

[D] Curriculum - Parental Communications & Community Relations

A prominent link on our school's web site home page directs parents and other interested individuals to our Technology Plan. The availability of this document is publicized in the school newsletter.

The technology director makes periodic reports at public meetings of the Board of Education. Copies of the Technology Plan and Acceptable Use Policy are available at these meetings for parents and the general public.

Our Academic Design Team receives considerable input regarding technology issues from parents and other community members via continual interaction with our School Improvement Team.

Parents who have web access are able to access their student's grades and attendance records through the school's web site. This access portal also allows and encourages parent-teacher communication by providing direct e-mail access to teachers and administrators. Additional resources such as phone numbers/extensions, room numbers, E-mail and daily contact schedule can be accessed via the school's web site.

[E] Curriculum – Collaboration

Due to our remote location, small size, and availability of these services in a nearby community, our school does not currently offer formal Adult Education or GED certification programs. This situation, including needs assessment and possible funding sources, is to be reviewed annually as part of the update process of this technology plan.

When it has been possible to get sufficient enrollment to be financially viable, we have offered evening classes in Basic Computer Use, Word Processing Applications and Basic Internet Skills. Our goal is to be able to provide these and other technology-centered training programs on a more regularly scheduled basis.

II. PROFESSIONAL DEVELOPMENT

[F] Professional Development - General

As part of beginning-of-year orientation for staff our technology director conducts a presentation to all staff and administrators, informing them of technology upgrades and any changes made over the summer. Included in this presentation is a summary of all available technology resources and how to obtain any training they may need to utilize those resources. The district's Acceptable Use Policy is distributed and staff members are expected to sign the AUP Acceptance form at that time.

Whenever a new application is installed on our network, its availability is communicated to all staff members and a training needs assessment survey is conducted. A training program is then designed to best accommodate the needs of the staff. These programs vary from one-on-one sessions with individuals to full-scale, school's closed in-service days. Follow-up sessions are then conducted based upon feedback from staff members who are using the new application.

As is consistent with our stated Technology Goals, all staff training focuses on using technology as a tool to enhance student learning rather than an end in itself. Teachers are encouraged to approach their own computer learning with that thought in mind and then follow through with a similar approach when presenting technology-related learning situations to their students. Staff participation in these training sessions is mandatory.

The following Timeline of Professional Development Technology Training is projected based upon current planning but is subject to ongoing local needs assessment, ISD training initiatives, and State and Federal professional development mandates.

2009-2010: Continue professional development aimed at teaching proper and appropriate technology usage techniques. All staff receive comprehensive training in the use of the district's 'PowerSchool/PowerTeacher' School Management system. Teachers and staff will receive training in use of the district's new VOIP phone system.

2010-2011: Continue School Management software training to include enhancing parent communications and possibly, the creation of each teacher's own web page on this system. We will provide technical training for migration to Microsoft Windows Network Platform. Additional training will be conducted on incorporating Internet use into core curriculum courses.

2011-2012: Fine tune training to improve staff use of existing and newly acquired technology and software. Conduct training needs assessment and respond with appropriate professional development programs.

In addition to the training include in the timeline above we are continually working with the Delta-Schoolcraft ISD to provide teacher in-services on specific subject areas, such as how to incorporate the use of technology in all subjects of the curriculum.

[G] Professional Development – Supporting Services

Our school utilizes many sources to support professional development:

- Technology Coordinator (Contracted service)
- Technology Support Services (Contracted service)
- Technology Plan and Acceptable Use Policy
- Manuals and instruction programs for network and applications
- Big Bay de Noc School web site <http://www.bigbayschool.com>
- Delta-Schoolcraft Intermediate School District
 - ISD sponsored in-services and support
 - Staff E-mail provider
 - Internet access provider
 - Web page hosting
 - ‘Safe Schools’ Initiative
- Bay de Noc Community College
- Universal Services Fund (SLD)
- Pearson PowerSchool School Management
- Weidenhammer-MARS State Reporting Software

II. INFRASTRUCTURE, HARDWARE, TECHNOLOGY SUPPORT & SOFTWARE

[H] Infrastructure Needs/Technical Specification, and Design

Current Status

Our school's technology infrastructure is continually beginning upgraded. We have recently installed new UPS equipment for critical servers and our two main computer labs now have current technology workstations. Also added recently are two state-of-the-art digital video editing workstations. The student computers in the elementary classrooms and library are due to be replaced as soon as funding allows.

- **Hardware**
- **Servers**
 - 1 Novell Netware Server - Instructional and Administrative
 - 1 CISCO ASA Firewall - Security
 - 1 Windows XP Server/Workstation – Security, Internet Filtering, Anti-Virus
 - 1 UNIX Server - Accounting & Payroll
- **Workstations**
 - 166 - Instructional & Administrative
 - 131 Desktop Computers
 - 10 Laptop Computers
 - 19 - Teacher Computers
 - 6 - Administration Computers
- **AlphaSmarts - 35**
- **Printers**
 - 5 – B&W Laser Printers, networked
 - 3 - Color Laser Printer, networked
 - Inkjet printing in some classrooms
 - 2 – Networked Copiers (1-B/W; 1-Color)
- **LCD Projectors - 7**
- **Cameras**
 - 4 - Digital Movie Cameras
 - 18 - Digital Still Camera
- **Interconnections**
 - Cat-5/ Cat-6 wired through multiple switches (10/100/1000) and hubs. All Windows workstations networked.

- Wireless access points throughout building connecting all wireless devices to the network.
- **Security Cameras** – 2 Networked Axis cameras
- **Operating Systems and Software**
 - Operating Systems
 - 106 – Windows XP-Pro
 - 55 - Windows 98 SE
 - 5 - Macintosh OS 9 or above
- **Software**
 - Microsoft Office 2003 & 2007
 - Microsoft Internet Explorer
 - Mozilla FireFox Browser
 - Microsoft Outlook
 - Microsoft Front Page 2000
 - PowerSchool School Management
 - Adobe Photoshop
 - Adobe Lightroom
 - Adobe Illustrator
 - Adobe Elements
 - Adobe Acrobat
 - Adobe PageMaker
 - FasType
 - Mavis Beacon Typing
 - Accelerated Reader
 - Accelerated Math
 - Star Reader
 - Lexia

Maintenance and Support

- Contracted general technology administration and support three days per week (reduced from full-time due to funding cuts)
- Contracted general technology support – part-time
- Contracted technology administration and support on as needed basis

Improvement Plan

- Software...
 - Upgrade network from Novell Network OS to Microsoft Windows Platform
- Improve Maintenance and Support
 - Contract for Wire and cable maintenance as a component of contracted maintenance support
 - Contract for Server and network maintenance support
 - Contract for day-to-day on site general technology maintenance and support

- Contract for technology administration and training support
- Upgrade or replace aging workstations according to priority schedule:
 - Replace current storage and application server (main server)
 - Replace Lab 'A' WS (Lab A > Elementary and Special Ed. Classrooms)
 - Replace Library workstations (2010 – 2011)
- Add additional security cameras and security digital video recorder

[I] Infrastructure - Increase Access

Parents and students will have increased access to grading and attendance information through web access provided by our new School Management software. This system, which is much easier to manage and access, will facilitate identification of high-risk students and should improve attendance.

Planned reconfiguration of our phone system's call handling should create a closer link between parents, community members and our school district.

IV. FUNDING AND BUDGET

[J] Budget and Timetable

2009 – 2010

Contracted Services:		
General Technology Administration & Support (Symbios, LLC)	\$36,000.00	
General Technology Support Services (Maple Ridge Computing)	\$5,800.00	
USF Grant and Technical Assistance (SKS)	\$1,000.00	
Workstation & Printer Maintenance (summer)	\$1,000.00	
Subtotal, Contracted Services		\$43,800.00
Licenses & Fees:		
Novell SLA License (Netware, Zen Works)	\$1,000.00	
NCS Pearson - PowerSchool Management System Annual Maintenance & Hosting Fee	\$2,400.00	
Symantec Corporate Anti-Virus License	\$1,600.00	
Symantec Backup Exec License	\$114.00	
Symantec Netware 9.2 Remote Agent Maintenance	\$40.00	
Drive Shield License	\$300.00	
Cisco ASA 5505 Firewall – Smart-Net renewal	\$275.00	
Cisco Unified Communication System (VOIP Phones) Smart-Net renewal	\$1,543.00	
Subtotal, Licenses & Fees		\$7,272.00
Infrastructure:		
Supplies, Equipment & Parts	\$9,500.00	
6 Laptop WS @ \$700 & 2 LCD Projectors w/ Carts @ \$900	\$6,000.00	
Purchase 30 replacement Workstations for Lab 'A'	\$21,700.00	
Subtotal, Infrastructure		\$37,200.00
Total 2009-2010		\$88,272.00

2010 - 2011

Contracted Services:		
General Technology Administration & Support (Symbios, LLC)	\$36,000.00	
General Technology Support Services (Maple Ridge Computing)	\$5,800.00	
USF Grant and Technical Assistance (SKS)	\$1,000.00	
Workstation & Printer Maintenance (summer)	\$1,000.00	
Subtotal, Contracted Services		\$43,800.00
Licenses & Fees:		
NCS Pearson - PowerSchool Management System Annual Maintenance & Hosting Fee	\$2,400.00	

Symantec Corporate Anti-Virus License	\$1,600.00	
Symantec Backup Exec License	\$114.00	
Symantec Netware 9.2 Remote Agent Maintenance	\$40.00	
Drive Shield License	\$300.00	
Cisco ASA 5505 Firewall – Smart-Net renewal	\$275.00	
Cisco Unified Communication System (VOIP Phones) Smart-Net renewal	\$1,543.00	
Subtotal, Licenses & Fees		\$6,272.00
Infrastructure:		
Supplies, Equipment & Parts	\$9,500.00	
Microsoft Windows Server / Network OS Upgrade	\$12,000.00	
Purchase replacement Workstations for Library & Dual Enrollment Lab 'C'	\$21,000.00	
Subtotal, Infrastructure		\$42,500.00
Total 2010-2011		\$92,572.00

2011 - 2012

Contracted Services:		
General Technology Administration & Support (Symbios, LLC)	\$36,000.00	
General Technology Support Services (Maple Ridge Computing)	\$5,800.00	
USF Grant and Technical Assistance (SKS)	\$1,000.00	
Workstation & Printer Maintenance (summer)	\$1,000.00	
Subtotal, Contracted Services		\$43,800.00
Licenses & Fees:		
NCS Pearson - PowerSchool Management System Annual Maintenance & Hosting Fee	\$2,400.00	
Symantec Corporate Anti-Virus License	\$1,600.00	
Symantec Backup Exec License	\$114.00	
Symantec Netware 9.2 Remote Agent Maintenance	\$40.00	
Drive Shield License	\$300.00	
Cisco ASA 5505 Firewall – Smart-Net renewal	\$275.00	
Cisco Unified Communication System (VOIP Phones) Smart-Net renewal	\$1,543.00	
Subtotal, Licenses & Fees		\$6,272.00
Infrastructure:		
Supplies, Equipment & Parts	\$9,500.00	
Axis Security Cameras (8), Software, Switch and Recorder	12,000.00	
Replace Elementary Workstations (26 WS @ \$700)	\$18,200.00	
Subtotal, Infrastructure		\$39,700.00
Total 2011- 2012		\$89,772.00

[K] Funding Sources

2009 – 2010 Funding Sources General Fund: Capitol Outlay/Technology Rural Development Grant Total – 2009-2010	\$ 78,700.00 10,000.00 <u>10,000.00</u> \$ 98,700.00
2010 – 2011 Funding Sources General Fund: Capitol Outlay/Technology Rural Development Grant Total – 2010-1011	\$ 78,700.00 10,000.00 <u>10,000.00</u> \$ 98,700.00
2011 – 2012 Funding Sources General Fund: Capitol Outlay/Technology Rural Development Grant Total – 2011-2012	\$ 78,700.00 10,000.00 <u>10,000.00</u> \$ 98,700.00

[L] Technology Infrastructure Improvement Timeline

2009 - 2010	2010 - 2011	2011 - 2012
Purchase 6 Laptops and 2 LCD Projectors/Carts	New Server and Microsoft Windows Network OS	Install new security cameras and recording equipment
Purchase 31 replacement Workstations for Lab 'A'	Install new workstations in Library and Lab 'C'	Replace 26 Elementary Workstations
Distribute old Lab 'A' WS to Elementary Classrooms and Special Ed. Lab		
Move old Lab 'C' WS to Library to create new Dual-Enrollment / Credit Recovery Lab		

[M] Budget - Coordination of Resources

Our school will continue to work closely with our ISD to take advantage of both infrastructure (Internet and E-mail access and management) and professional development they offer. The technology budget will be monitored and fine-tuned to reflect changes in available funding. We will continue to search out funding sources in addition to Universal Services funds.

V. MONITORING AND EVALUATION

[N] Evaluation

This technology plan will be evaluated annually as part of our district's normal budget process, with input from the Academic Design Team including our technology coordinator, administration, staff, and parents and community members through interaction with the School Improvement Team

The coordination of the monitoring and evaluation of this plan will be the responsibility of the Superintendent who will designate one of our support services contractor to actually perform the review.

It is anticipated that due to funding 'variability' some of the goals of this plan may have to be adjusted. If additional funding becomes available, we will accelerate the schedule of upgrades, improvements and professional development, moving projects forward as possible. If funding cuts or other unforeseeable events occur, we will review the entire plan to determine priorities for which projects can be completed and which will have to be delayed or eliminated.

[O] Acceptable Use Policy

Big Bay de Noc School Computer Network and Internet Access Administrative Guidelines / Acceptable Use Policy for Students/Staff

The intent of this document is to ensure that students/staff comply with the Network and Internet Access Guidelines and Acceptable Use Policy (AUP) approved by the Big Bay de Noc School District, herein known as the District. This AUP may be amended as situations arise, and the provisions contained within this document will be in effect for the duration that the student/staff is in the Big Bay de Noc School District.

In exchange for the use of the District computers and network resources, I understand and agree to the following conditions:

A. The use of the Internet/Network use at school is a privilege that may be revoked by the District at any time and for any appropriate reason. Reasons for revoking network privileges include but are not limited to, altering of system software, placing unauthorized information, computer viruses, or other harmful files on or through the computer system. The District reserves the right to monitor files, remove files, limit or deny access to files, and refer students/staff for other appropriate disciplinary actions.

B. The District reserves all rights to any and all data stored in files contained on the District Computers and/or District File Servers. The district can and may remove any and all material that the district, at its sole discretion, believes may be unlawful, obscene, pornographic, offensive, or otherwise objectionable. Students/staff will not use the District network resources to obtain, view, download, print, or otherwise gain access to such materials.

C. The District has implemented filtering software intended to block access to materials that are obscene, pornographic, harmful, or that the District determines to be inappropriate in a school setting. However, the District does not guarantee that school officials can control users access to all such materials, or that users will not have access to such materials while using the District's network resources. This filtering software operates only within the District wide area network (WAN). It is the intent of the District to comply with the Children's Internet Protection Act.

D. All information services, features, and data contained on District Computers and/or File Servers are property of the district, and are provided by the district for the educational use of its registered users. Any use of these resources for commercial, profit, or any other unauthorized purposes (i.e. advertisements, political lobbying, marketing), in any form, is expressly forbidden.

E. The District and/or Network resources are intended for the exclusive use by their respective registered users. Students/Staff are responsible for the use of his/her account/password and/or access privilege. Any problems that arise from the use of a student/staff account are the responsibility of the account holder. Use of an account by someone other than the registered account holder is forbidden and may be grounds for loss of Network/Internet privileges.

F. Any misuse of a student/staff account will result in suspension of the account privileges and/or discipline action as determined by the District. Misuse shall include, but not be limited to:

- 1.) Intentionally seeking information on, obtaining copies of, or modifying files, other data, or passwords belonging to other users.
- 2.) Disrupting the operation of the Network through abuse of the hardware or software of any component of the network, including personal computers.
- 3.) Malicious use of the network through harassment, profanity, vulgar statements or discriminatory remarks.
- 4.) Interfering with others using the network
- 5.) Extensive use of the network resources for non-curriculum purposes.
- 6.) Downloading or installing unauthorized software.
- 7.) Unauthorized modification, copying, or use of licensed or copyrighted software.
- 8.) Allowing anyone to use an account other than the account holder.

G. District-provided e-mail is not to be considered private. The district system administrator does have access to all district electronic communication, and messages deemed in violation of this AUP may be dealt with accordingly. Messages relating to, or in support of, illegal activities may be reported to the authorities.

H. The District does not warrant that the functions of the network will meet any specific requirements that the user might have, or that it will be error free or uninterrupted; nor shall it be liable for any indirect, incidental, or consequential damages (including lost data, information or time) sustained or incurred in connection with the use, operation, or inability to use the system.

I. The student/staff will diligently delete old, no longer needed files or images on a timely basis from their personal home folder and/or Common Drive to avoid excess use of server file space.

J. The District may periodically make determinations on whether specific uses of the network are consistent with the Acceptable Use Policy. The District reserves the right to monitor and log Internet use, user activity, and file server space utilization by the user. When deemed necessary, the District also reserves the right to remove a user account from the network to prevent further unauthorized activity.

K. Students/Staff may not download or transfer files, shareware, or software from any source including the Internet without permission from the District Technology Director. Students/Staff agree to check, or have checked, any file with a virus detection program before opening the file on any district computers. Should students/staff transfer/download a file or software that infects the network and cause damage, the student/staff will be liable for any and all costs to repair the network. Additionally, the student/staff may be subject to other disciplinary measures as determined by the District. Students/Staff will be liable to pay any and all costs or fees related to damage caused by any file, shareware or software transferred to the network, whether intentional or accidental, without such permission.

L. Violations of this Acceptably Usage Policy will result in, but not be limited to the following sanctions:

- (1) Loss of Computer/Network privileges for three days.
- (2) Loss of Computer/Network privileges for two weeks.
- (3) Loss of Computer/Network privileges for the remainder of the school year, or indefinitely.
- (4) Users will be responsible to make full financial restitution for any unauthorized expenses or any damage caused.

The District reserves the right to impose these listed sanctions in any order, or the district may impose immediately a more severe sanction if the situation warrants. In consideration for the privileges of using district network resources, and in consideration for having access to the information contained on or by the district network resources, the student/staff hereby releases the District, network and their operators and administration from any and all claims of any nature arising from use, or inability to use district network resources.

M. Attached with this AUP is a list of specific examples that outline unacceptable usage of the District/Network resources. This list is meant to help further clarify acceptable use of

District/Network resources by students/staff. A copy of this complete Student/Staff Acceptable Usage Policy is available upon request at school's main office.

**Big Bay de Noc School Computer Network and Internet Access
Computer/Network Acceptable Use Policy - Examples/Specifics:**

1. You are responsible for your unique network login username (JONESJ). No other student or staff has access to it. If you think someone else may know your password, it is your responsibility to have it changed. We will be happy to do this for you.
2. Your home directory is to be used for data storage only. Unless it is specifically required for a class, and only with instructor approval, no programs are to be stored in student home folders. Only educationally related images, pictures or other files may be saved in student home folders. Any pictures that are saved must be needed for a class that the student is currently enrolled in, and deleted when they are no longer needed for that class.
3. Students are not to download or save any programs, images, or files from the Internet without specific approval and directions from an instructor or the District Technology Director. Specifically, never download programs such as Kazaa, ICQ, Microsoft Messenger, AOL Instant Messenger, Hotbar, RealAudio, games of any sort, WinAmp (or any other media player), Weatherbug, or Comet Cursor.
4. Students are not to use any of the many Internet based e-mail clients, including but not limited to Hotmail, YahooMail, ExciteMail, and RocketMail. Additionally, students are not allowed to access Internet Chat rooms of any kind, or access social networking websites such as MySpace.com, Facebook.com, or YouTube.com.
5. Students are not to use any flash-drives, thumb-drives or ram-drives on district computers without permission from their respective teacher or the district Technology Director.
6. When using the Internet, students shall only access educationally appropriate web sites that relate to the classes they currently are enrolled in at Big Bay de Noc School. Students are not to play games of any kind on school computers except under direct supervision of a teacher.
7. Students are not to change any network or computer settings. This includes, but is not limited to, display settings, background wallpaper, screen savers, borders, date and time, and file attributes.
8. The Acceptable Use Policy in the student handbook must be signed by a parent/guardian and returned before a student can access the network. Any willful damage caused to district network computers or resources will be turned over to local law enforcement authorities.

Violation of any of the above listed items will result in suspension from the District network and school computers.

Computer/Internet User Agreement

In consideration for the privileges of using the Big Bay de Noc School District and/or Network resources and in consideration for having access to the information contained on the Network or by the Network I hereby release the School District, Network and their operators and administration from any and all claims of any nature arising from my use or inability to use the School District and/or Network resources.

I agree to abide by such rules and regulations of system usage as may be further added from time to time by the School District and/or Network. These rules will be available in hard copy from the Principal's office.

(Sign and return to the Big Bay de Noc School District Network Administrator/Internet Director (School Office))

Signature of Student/Staff: _____

Date: _____

As the student's parent or legal guardian, I agree to this agreement and will indemnify the Big Bay de Noc School District for any fees, expenses or damages incurred as a result of my child's use or misuse of the Network or equipment.

Signature of Parent: _____

Date: _____